

Community Education on “Thoughts for Development”

The ‘We Help Each Other’ Club

PROJECT REPORT

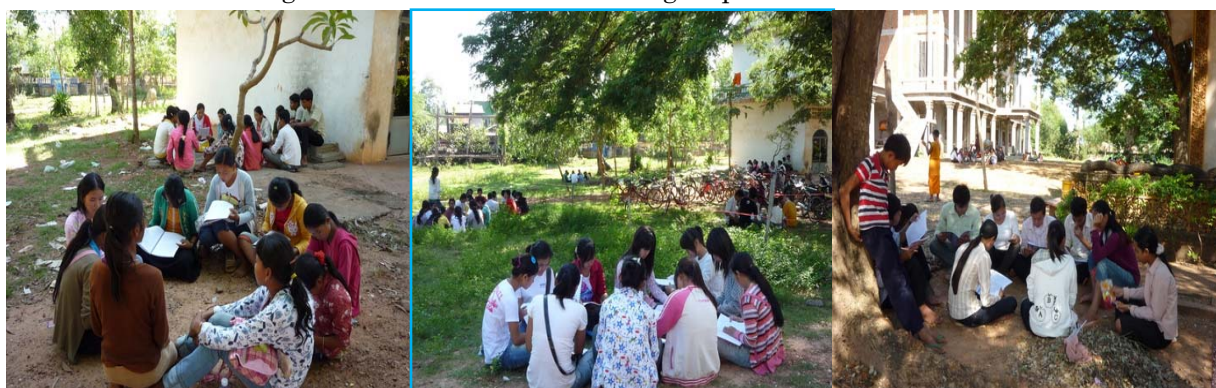
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Title:	Thoughts for Development Training Workshop
Date:	31 October-3 November 2009
Location:	Chub Vary Pagoda, Chub Vary Commune, Preah Net Preah District, Banteay Meanchey Province, Cambodia
Number of Participants:	150
Hosted by:	We Help Each Other Club
Funded by:	Cambodia Student Association in Japan

Report’s Summary of Training workshop “Thoughts for Development”

“Thoughts for Development” training workshop, funded by Cambodian Student Association in Japan, was conducted from 31st October to 3rd November 2009 by We Help Each Other Club at Chub Vary Pagoda, Chub Vary Commune, Preah Net Preah District, Banteay Meanchey Province, Cambodia, where 150 local high school students had participated. The project totally cost \$526.25; \$250 and \$276.25 of which were funded by CSAJ and the community respectively. Through this training workshop, the participants were able to identify their goal and understand the advantages of education.

Various relevant topics such as positive thinking, goal setting, and the importance of education were introduced to the workshop and a facilitator was invited from outside the Commune to conduct the workshop relating to these topics. However, most of discussion mainly revolved around two themes, Thinking and Education. Participants were divided into some group work based on the number and abilities of them so that the facilitator can adjust the content of training to be more relevant to each group work.



The club members and other attendees assessed the real outcomes from the workshop through note-taking, observation and discussion. However, the evaluation of the workshop's success will be continued. The workshop had produced good outcomes but there are a still some problems remain encountered such as too many participants, distractions from outside of the classroom, problems with the generator and power, and lack of time for detailed explanation.



All in all, the workshop can be evaluated to function efficiently in the context of cost-effectiveness analysis. In term of impacts, participants were able to clarify their goal and put more value on education. In term of sustainability, they can make use of what they have learned for themselves directly and others around them through ripple effect. Moreover, the Club officers as well as the community teachers participating in the event will continue to use the concepts of positive thinking, productivity, and goal setting when working with others.

